

Syllabus

1. **Course name:** Power Electronics Lab
2. **Course code:** POEP 320262
3. **Credits:** 2 credits (15/75/45) (0 theories + 2 laboratories + 2 self-studying/week)
Duration: 15 weeks (0 theories + 2 laboratories + 2 self-studying/week)

4. Instructors:

- 1/ Hoang Ngoc Van, MEng
- 2/ Do Duc Tri, MEng
- 3/ Nguyen Phuong Quang, MEng
- 4/ Nguyen Thoi, MEng
- 5/ Pham Huu Thai, MEng

5. Course conditions

Prerequisites: Practicing the basic electronics; Measuring practice

Corequisites: Practicing the basic electronics; Measuring practice

6. Course Description

This course provides students the basic knowledge and skills relating to checking power electronic components, assembling and checking, measuring parameters and signals of circuits to compare with realworks with theories of power stranformation circuits, such as: Circuits conveter AC to DC with and without adjusting voltage, double rectifying, adjusting circuits, switching on and off AC voltage, circuit converters and inverters. Moreover, this course also provides the methods of assembling and checking controlling circuits for power electronic converters. During the time of prating, the students also practise skills relating to circuit analysis, checking and excommunicating to detect and overcome mailfuntions in workshops. The students have to simulate the laboratory lessons on their computers before going to classes.

7. Course Goals

Goals	Goal description <i>(This course provides students:)</i>	ELOs
G1	Basic knowledge and assembling techniques in power electronic circuits.	01 (M)
G2	An ability to analyze, assembly, and test power electronic circuits.	02 (H)
G3	An ability to use tools of modern technologies to conduct the lab lessons.	03 (H)
G4	An ability to read English documents about the power converters.	05 (L)
G5	An ability to calculate power electronic circuits.	11 (H)

* Ghi chú: High: H; Medium: M; Low: L

8. Chuẩn đầu ra của học phần

CLOs	Description <i>(After completing this course, students can:)</i>	Outcomes
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G1	G1.1	Use the measuring equipments, laboratory modules of power electronic circuit and assembling methods on experimental modules.	01 07
	G1.2	Be able to present the structures, characteristics of components, principles and converting forms of power electronics.	01 07
	G2.1	Analyze and fix the errors occurred when assembling and testing the rectifier circuits, AC-AC converters.	02 07
	G2.2	Analyze and fix the errors occurred when assembling and testing the DC-DC converters and inverters.	02 07
	G3.1	Simulate the uncontrolled and controlled rectifiers, AC-AC converters, DC-DC converters by using Proteus or MATLAB.	03 07
	G3.2	Simulate inverters using Proteus or MATLAB.	03 07
G4	G4.1	Read the datatsheets of electronic components dedicated in power electronics.	05
	G4.2	Understande the English terminologies used in Power electronics.	05
	G5.1	Assemble and operate uncontrolled-controlled rectifiers and AC-AC converters.	11 07
	G5.2	Assemble and operate DC-DC converter curcuits and inverters.	11 07

9. Study materials

- Textbooks:

[1] Hoang Ngoc Van, *Practical Guide power electronic*, University of education and technology HCM, 2016.

[2] Do Duc Tri, *PSIM application in power electronics*, University of education and technology HCM, 2014.

- References:

[3] Do Duc Tri, *Electronics Practice*, Publishers Hanoi Polytechnic in 2015.

10. Sudent Assessments:

- Grading points: **10**

- Planning for students assessment is followed:

Type	Contents	Linetime	Assessment techniques	CLOs	Rates (%)
Midterms					70
TN#1	Uncontrol Rectifier.	Weeks 2	Experiments modules and book reports	G1.2 G3.1 G4.1 G5.1	5
TN#2	Single-phase, star-connected controlled rectifier chỉnh lưu một pha đấu sao có điều khiển	Weeks 4	Experiments modules and book reports	G3.1 G4.1 G5.1	5
TN#3	Three-phase controlled rectifier	Weeks	Experiments	G3.1	10

	chỉnh lưu ba pha có điều khiển	6	modules and book reports	G4.1 G5.1	
TN#4	AC to AC Converter Biến đổi AC-AC	Weeks 8	Experiments modules and book reports	G3.1 G4.1 G5.1	5
MP#1	Simulation of uncontrolled rectifier, controlled rectifier and AC to AC converter	Weeks 9	Computer	G3.2	15
TN#5	DC to DC Converter Biến đổi DC-DC.	Weeks 10	Experiments modules and book reports	G3.1 G4.1 G5.2	5
TN#6	Six-tep Inverter Bộ nghịch lưu kiểu 6 bước.	Weeks 12	Experiments modules and book reports	G3.2 G4.1 G5.2	5
TN#7	Inverter SinPWM Biến tần SinPWM.	Weeks 13	Experiments modules and book reports	G3.2 G4.1 G5.2	5
MP#2	Simulate of DC-DC converter, Six-tep Inverter, SinPWM Inverter.	Weeks 14	Computer	G3.2	15
Final exam (Thi cuối kỳ)					30
E	Questions and Answers	Weeks 15	Questions and Answers	G1.1 G4.2 G5.1	30

11. Course details:

Weeks	Contents	CLOs
	Lesson 1: Methods for testing the power electronic components. Introduced experiment equipments. Workshop rules (1/5/3)	
	A/ Contents and pedagogical methods: (6) Contents: 1.1 Workshops rules 1.2 Introducing common rules of using the text books 1.3 Methods for testing the power electronic components 1.4 Introducing power electronic simulatoin software. Teaching methods: + Presentation + Modeling instruction	G1.1 G1.2
	B/ Self-study contents:(3) 1. Searching the datasheets of power electronic components in English.	G1.2 G3.1

	2. Reading the objectives, contents, questions and preparations for laboratory lesson 2 3. Simulating practical uncontrolled rectifiers	G4.1
	Lesson 2. The uncontrolled rectifiers (1/5/3)	
	A/ Contents and pedagogical methods: (6) Contents: 2.1 Single-phase rectifiers 2.2 Three-phase rectifiers 2.3 Double three-phase three-pulse and star-connected rectifiers Pedagogical methods: + Presentation + Modeling guidelines	G2.1 G5.1
	B/ Self-study contents: (3) 1. Handling practical results, answering questions from the end of the exercise 2 (in their reports) 2. Reading the objectives, contents, questions and preparing for the end of the laboratory lesson 3 3. Using software to create unsynchronous pulse control for SCR, TRIAC 4. Learning the diagram AC-DC converter in English	G1.2 G3.1 G4.1
	Lesson 3. The pulse generator circuits and unsynchronous controllers for SCR, TRIAC (1/5/3)	
	A/ Contents and pedagogical methods: (6) Contents: 3.1 The control of SCR, TRIAC with DC sources 3.2 The control of SCR, TRIAC with AC sources Pedagogical methods: + Presentation + Modeling guidelines	G1.2 G2.1 G5.1
	B/ Self-study contents: (3) 1. Handling practical results, answering questions from the end of the exercise 3 (in their reports) 2. Reading the objectives, contents, questions and preparation for the end of the practice lesson 4 (in their report) 3. Using simulation software for Single-phase one pulse controlled rectifiers with different load types;	G1.2 G3.1 G4.1
	Lesson 4. The pulse generator synchronous controllers for SCR, TRIAC (1/5/3)	
	A/ Contents and pedagogical methods: (6) Contents: 4.1 Pulse generators for synchronous used UJT 4.2 Pulse generator for synchronous style vertical linears Pedagogical methods: + Presentation + Modeling guidelines	G1.2 G2.1 G5.1

	<p>B/ Self-study contents: (3)</p> <ol style="list-style-type: none"> 1. Handling practice results, answering questions from the end of the exercise 4 (in their report); 2. Reading the objectives, contents, questions and preparation for the end of the laboratory lesson 5, 6 (in their report) 3. Using simulation software Double Single-phase two pulse, star-connected controlled rectifier and Single-phase fully-controlled bridge rectifier with different load types; 	<p>G1.2 G3.1 G4.1</p>
	<p>Lesson 5. Double Single-phase two pulse, star-connected controlled rectifiers.</p> <p>Lesson 6. Single-phase fully-controlled bridge rectifiers(1/5/3)</p>	
	<p>A/ Contents and pedagogical methods: (6)</p> <p>Contents:</p> <p>5.1 Double Single-phase two pulses and star-connected controlled rectifiers</p> <p>6.1 Single-phase fully-controlled bridge rectifiers</p> <p>Pedagogical methods:</p> <p>+ Presentation</p> <p>+ Modeling guidelines</p>	<p>G1.2 G2.1 G5.1</p>
	<p>B/ Self-study contents: (3)</p> <ol style="list-style-type: none"> 1. Handling practice results, answer questions from the end of the exercise 5, 6 (in their report); 2. Reading the objectives, contents, questions and prepare for the end of the laboratory lesson 7 (in their report); 3. Using software simulation Single-phase fully-controlled bridge rectifier, Three-phase three-pulse, star-connected controlled rectifier and double three-phase six-pulse, star-connected controlled rectifier with different load types; 	<p>G1.2 G3.1 G4.1</p>
	<p>Lesson 7. Three-phase three-pulse, star-connected controlled rectifier and double three-phase six-pulse, and star-connected controlled rectifiers (1/5/3)</p>	
	<p>A/ Contents and pedagogical methods: (6)</p> <p>Contents:</p> <p>7.1. Three-phase three-pulse, star-connected controlled rectifier and double three-phase six-pulse, star-connected controlled rectifier with pulse beam</p> <p>7.2. Three-phase three-pulse, star-connected controlled rectifier and double three-phase six-pulse, star-connected controlled rectifiers with linear vertical pulses</p> <p>Pedagogical methods:</p> <p>+ Presentation</p> <p>+ Modeling guidelines</p>	<p>G1.2 G2.1 G5.1</p>
	<p>B/ Self-study contents: (3)</p> <ol style="list-style-type: none"> 1. Handling practice results, answer questions from the end of the exercise 7 (in their report) 2. Reading the objectives, contents, questions and preparing for the last practice lesson 8 (in their report) 	<p>G1.2 G3.1 G4.1</p>

	3. Using software simulation Single-phase semi-controlled bridge rectifier and Three-phase fully-controlled bridge rectifier with different load types	
	Lesson 8. Three-phase fully-controlled bridge rectifiers (1/5/3)	
	A/ Contents and pedagogical methods: (6) Contents: 8.1 Single-phase semi-controlled bridge rectifiers 8.2 Three-phase fully-controlled bridge rectifiers Pedagogical methods: + Presentation + Modeling guidelines	G1.2 G2.1 G5.1
	B/ Self-study contents: (3) 1. Handling practice results, answer questions from the end of the exercise 8 (in their report) 2. Reading the objectives, contents, questions and prepare for the end of the practice lesson 9 (in their report); 3. Using simulation software for dual rectifier circuits single-phases and three-phases	G1.2 G3.1 G4.1
	Lesson 9. Dual Single-phase fully controlled bridge rectifiers (1/5/3)	
	A/ Contents and pedagogical methods: (6) Contents: 9.1 Dual-phase rectifiers with two DC sources 9.2 Dual-phase rectifiers with one DC sources 9.3 Dual three-phase rectifiers Pedagogical methods: + Presentation + Modeling guidelines	G1.2 G2.1 G5.1
	B/ Self-study contents: (12) 1. Handling practice results, answering questions from the end of the exercise 9 (in their report) 2. Reading the objectives, contents, questions and preparing for the end of the practice lesson 10 (in their report) 3. Using simulation software to adjust the voltage single-phase and three-phase AC with different load types	G1.2 G3.1 G4.1
	Lesson 10. Adjustable AC voltage circuit single-phase, three-phase (1/5/3)	
	A/ Contents and pedagogical methods: (6) Contents: 10.1 single-phase AC voltage converters 10.2 three-phase AC voltage converter with neutral 10.3 Three-phase AC voltageconverter without neural Pedagogical methods: + Presentation + Modeling guidelines	G1.2 G2.1 G5.1

	<p>B/ Self-study contents: (3)</p> <ol style="list-style-type: none"> 1. Handling practice results, answer questions from the end of the exercise 10 (in their report) 2. Reading the objectives, contents, questions and preparing for the end of the practice lesson 11 (in their report); 3. Using simulation software switching AC voltage circuit single-phase and three-phase with different load types; 	<p>G1.2 G3.1 G4.1</p>
	<p>Lesson 11. Switching AC voltage circuit single-phase and three-phase voltages (1/5/3)</p>	
	<p>A/ Contents and pedagogical methods: (6)</p> <p>Contents:</p> <p>11.1 Three-phase AC voltage converters</p> <p>11.2 Switching AC voltage circuits single-phase and three-phases</p> <p>Pedagogical methods:</p> <p>+ Presentation</p> <p>+ Modeling instructions</p>	<p>G1.2 G2.2 G5.1</p>
	<p>B/ Self-study contents: (3)</p> <ol style="list-style-type: none"> 1. Handling practice results, answer questions from the end of the exercise 11 (in their report) 2. Reading the objectives, contents, questions and prepare for the end of the practice lesson 12 (in their report); 3. Using simulation software voltage converter from DC to DC Buck and Boost forms 	<p>G1.2 G3.1 G4.2</p>
	<p>Lesson 12. DC-DC voltage converter type step down buck (1/5/3)</p>	
	<p>A/ Contents and pedagogical methods: (6)</p> <p>Contents:</p> <p>12.1 DC-DC voltage converters in the Step Down Buck type</p> <p>12.2 DC-DC voltage converters in the type of Step Up Boost</p> <p>Pedagogical methods:</p> <p>+ Presentation</p> <p>+ Modeling instructions</p>	<p>G1.2 G2.2 G5.2</p>
	<p>B/ Self-study contents: (3)</p> <ol style="list-style-type: none"> 1. Handling practice results and answering questions from the end of the exercise 12 (in their report) 2. Reading the objectives, contents, questions and prepare for the last practice lesson 13 (in their report); 3. Using simulation software for single-phase inverter circuits 	<p>G1.2 G3.2 G4.2</p>
	<p>Lesson 13. Single-Phase Full-Bridge Inverters (1/5/3)</p>	
	<p>A/ Contents and pedagogical methods: (6)</p> <p>Contents:</p> <p>13.1 Single-Phase Full-Bridge Inverters with two DC sources</p> <p>13.1 Single-Phase Full-Bridge Inverters with one DC sources</p> <p>Pedagogical methods:</p> <p>+ Presentation</p> <p>+ Modeling guideliness</p>	<p>G1.2 G2.2 G5.2</p>

	<p>B/ Self-study contents: (3)</p> <p>1. Handling practice results and answering questions from the end of the exercise 13 (in their report)</p> <p>2. Reading the objectives, contents, questions and preparing for the last practice lesson 14 (in their report)</p> <p>3. Using simulation software inverter circuits in the 6-step type</p>	<p>G1.2</p> <p>G3.2</p> <p>G4.2</p>
	<p>Lesson 14. Three-Phase Full-Bridge 6-step Inverter (1/5/3)</p>	
	<p>A/ Contents and pedagogical methods: (6)</p> <p>Contents:</p> <p>14. Three-Phase Full-Bridge 6-step Inverter</p> <p>Pedagogical methods:</p> <p>+ Presentation (Thuyết trình)</p> <p>+ Modeling guidelines (Hướng dẫn làm mẫu)</p>	<p>G1.2</p> <p>G2.2</p> <p>G5.2</p>
	<p>B/ Self-study contents: (12)</p> <p>1. Handling practice results and answer questions from the end of the exercise 14 (in their report)</p> <p>2. Reading the objectives, contents, questions and prepare for the end of the practice lesson 15 (in their report);</p> <p>3. Using simulation software inverter circuit pulse width modulation type SinPWM;</p>	<p>G1.2</p> <p>G3.2</p> <p>G4.2</p>
	<p>Lesson 15. Three-Phase Full-Bridge Inverter type of SinPWM (1/5/3)</p>	
14	<p>A/ Contents and pedagogical methods: (6)</p> <p>Contents:</p> <p>15. The 3-Phase Full-Bridge Inverter type of SinPWM</p> <p>Pedagogical methods:</p> <p>+ Presentation</p> <p>+ Modeling guidelines</p>	<p>G1.2</p> <p>G2.2</p> <p>G5.2</p>
	<p>B/ Self-study contents: (12)</p> <p>1. Handling practice results, answer questions from the end of end of the exercise 15 (in their report)</p> <p>2. Reading the objectives, contents, questions from lesson 1 to 15 (in their report);</p> <p>3. Using simulation software to all power electronic circuits</p>	<p>G1.2</p> <p>G3.1</p> <p>G4.3</p>
	<p>Lesson 16: Exam end of term, review academic knowledge of all sections</p>	
15	<p>A/ Contents and pedagogical methods: (6)</p> <p>Contents:</p> <p>15.1 The final examination in the form of oral tests</p> <p>15.2 Reviewing and conclusion of the course;</p> <p>15.3 Collecting and evaluating the homework projects of students</p>	<p>G1.2</p> <p>G3.1</p> <p>G5.1</p> <p>G5.2</p>
	<p>B/ Self-study contents: (3)</p> <p>Strengthening the knowledge and skills learned to serve for other related subjects</p>	<p>G1.2</p> <p>G3.1</p> <p>G5.1</p> <p>G5.2</p>

12. Learning ethics:

Homeworks and projects must be done by the students themselves. Plagiarisms found in the assessments will get the zero point.

13. First approved date:

14. Approval by:

Dean

Department

Instructor

15. Syllabus updated process

1st time: Updated content dated	Instructors
2st time: Updated content dated	Head of department