





Implementing ePortfolio

HOCHIMINH CITY UNIVERSITY OF TECHNOLOGY AND EDUCATION













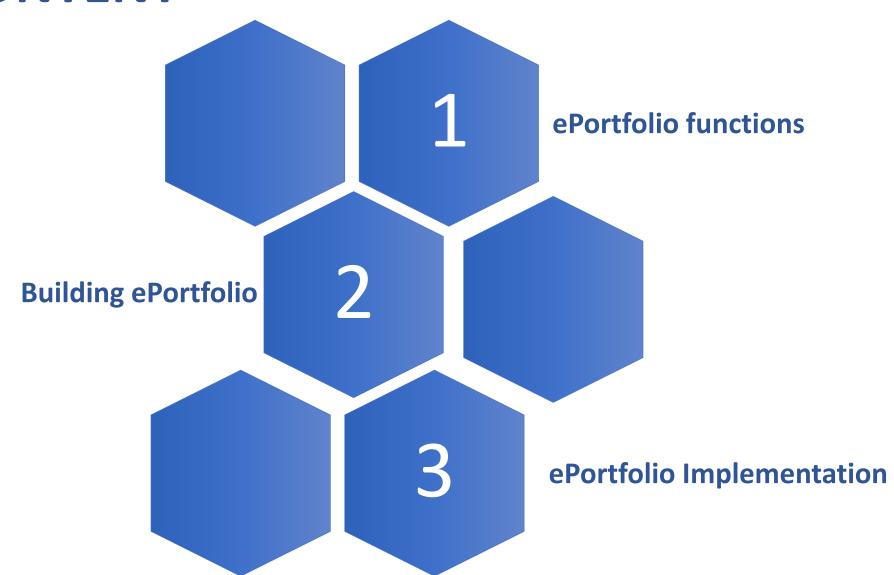






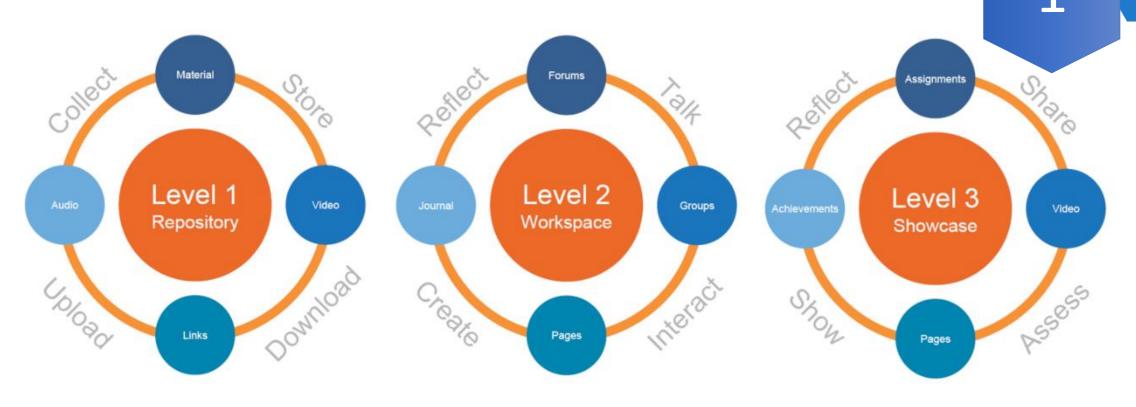


CONTENT





ePortfolio Functions



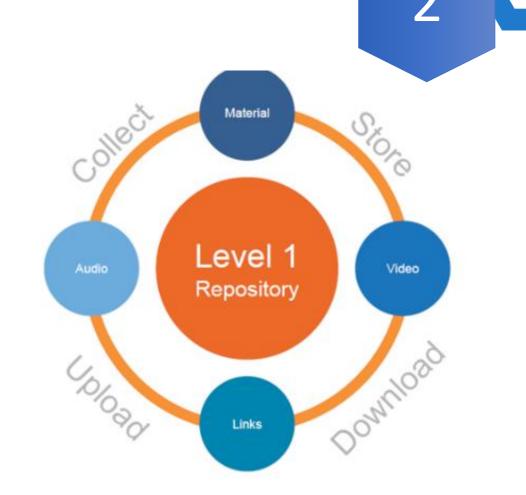
 According to Abrami & Barrett (2005), ePortfolios can have three distinct functions that can be divided into three distinct levels.



Building ePortfolio

1st Step: ePortfolio as storage

- Create and collect artifacts
- Upload and store in their ePortfolio:
 - Photographs
 - ⁻ Images
 - YouTube videos
 - Items of interest
 - Podcasts
 - Documents.
 - Collate exemplars of work to support the development of success criteria for the task or assignment they are working on.

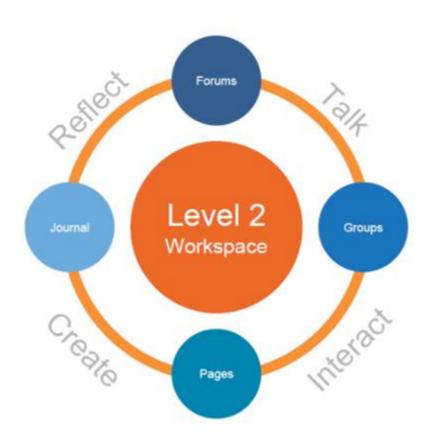






Building ePortfolio

2nd step: ePortfolio as workspace/process



- Students start planning their goals
- Organizing their learning experiences chronologically
- Collaborating with their peers
- Reflecting on their own learning process and on peers uploads.
- At the same time, they can collect and upload artifacts (storage)
- Discuss with peers the selection of their artifacts
- Work collaboratively or alone and organize their resources.
- Self and peer reflection learning process starts.

In this level, teacher and peers provide feedback and formative assessment for learning.

Co-funded by the Erasmus+ Program



Building ePortfolio

3th step: ePortfolio as Showcase and Assessment / product

A showcase ePortfolio demonstrates students' competences, achievements and products.

When the ePortfolio process is ready to become a product:

- Students critically organize their learning experiences thematically
- Edit and select their artifacts considering their own reflections and their peers contributions and feedback in order to create their showcase achievement ePortfolio.
- The 'final' products, in the showcase part of an ePortfolio can be evaluated by the teacher as a summative assessment of learning.







ePortfolio process









ePortfolio process in higher education institution

- Eportfolio as an integrated guidance and assessment tool in competence development
- Students understand the meaning and have the ownership
- Students develop their skills in demonstrating their competences digitally
- Teachers have a shared and agreed idea how their collective work is organised to support ePortfolios

Learning space/ process ePortfolio

Showcase ePortfolio

- Teachers encourage students to demonstrate their competences in innovative ways utilizing multimedia
- Teachers facilitate peer working and collaboration
- Teachers give and organize feed forward
- Teacher reserves time for students to prepare their ePortfolios

- Students demonstrate their competences in and for the world of work
- Students utilize ePortfolios in building their professional identity and career
- Students utilize ePortfolios in professional networking

Empowerment for continuous reflection of professional development





ePortfolio in Teacher teams' work and with students

3

- Introducing the idea and benefits
- Scaffolding with assignments
- Facilitating peer working
- Reserving time
- Giving and organizing feed forward
- Encouraging to practice multimedia competences

Learning space process ePortfolio



- Getting started
- Ownership and motivation
- Competence development in study modules
- Reflection and recognition of learning
- Visualization of learning
- Digital outputs
- Peer support and collaboration

Showcase ePortfolio



 Encouraging to show personal strengths

- Supporting the selection of materials which fit to job applications
- Supporting the creation of professional networks



for continuous reflection of professional and personal growth

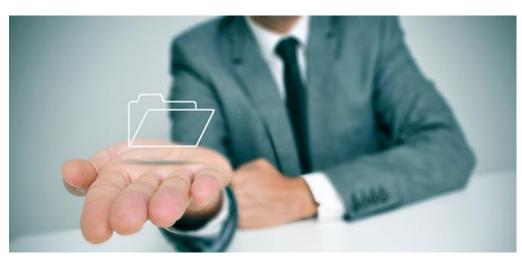
- ePortfolio for employment
- Competence demonstration for the world of work
- Digital professional and personal identity
- Professional networks





For Successful ePortfolio Implementation

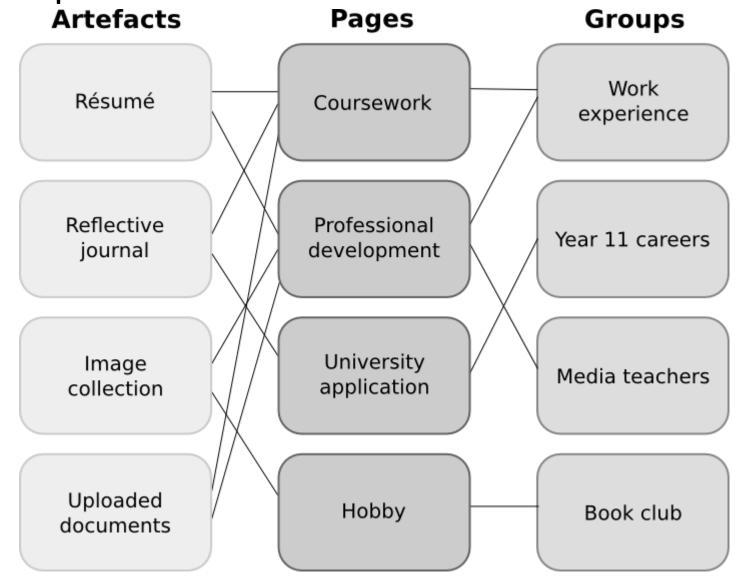
- Understanding the benefits of ePortfolio.
- Embedding ePortfolio into curriculum and normal educational structures within the institution.
- Freedom and ownership of students.
- Skills needed.
- Clear formulation of the content of ePortfolio.
- Show personality.







Mahara platform







Demonstration in Mahara platform





Welcome

[Name of your installation here] is a fully featured electronic portfolio system with social networking features to create online learning communities.

For more information you can read About [please ensure you also edit this page] or alternatively please feel free to contact us.

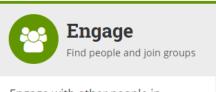
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