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# EMVITET



## Implementing ePortfolio

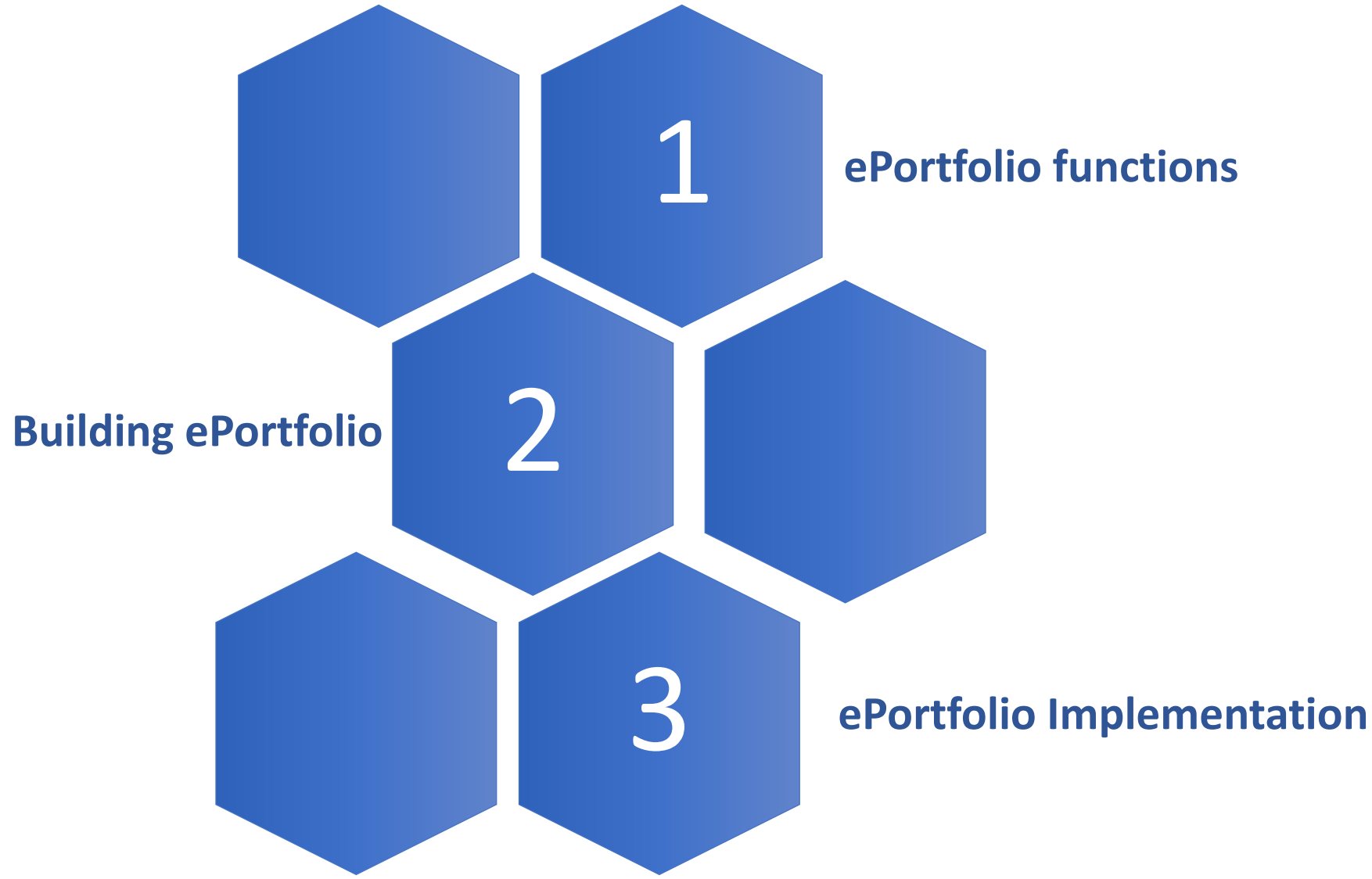
HOCHIMINH CITY UNIVERSITY OF TECHNOLOGY AND EDUCATION

**HAMK**  
HÄMEEN AMMATTIKORKEAKOULU  
HÄME UNIVERSITY OF APPLIED SCIENCES





# CONTENT



# ePortfolio Functions



- According to Abrami & Barrett (2005), ePortfolios can have **three distinct functions** that can be divided into three distinct levels.

# Building ePortfolio

## 1<sup>st</sup> Step: ePortfolio as storage

- Create and collect artifacts
- Upload and store in their ePortfolio:
  - Photographs
  - Images
  - YouTube videos
  - Items of interest
  - Podcasts
  - Documents.
  - Collate exemplars of work to support the development of success criteria for the task or assignment they are working on.



# Building ePortfolio

## 2<sup>nd</sup> step : ePortfolio as workspace/process



- Students start planning their goals
- Organizing their learning experiences chronologically
- Collaborating with their peers
- Reflecting on their own learning process and on peers uploads.
- At the same time, they can collect and upload artifacts (storage)
- Discuss with peers the selection of their artifacts
- Work collaboratively or alone and organize their resources.
- Self and peer reflection learning process starts.

**In this level, teacher and peers provide feedback and formative assessment for learning.**

# Building ePortfolio

## 3<sup>th</sup> step: ePortfolio as Showcase and Assessment / product

A showcase ePortfolio demonstrates students' competences, achievements and products.

When the ePortfolio process is ready to become a product:

- Students critically organize their learning experiences thematically
- Edit and select their artifacts considering their own reflections and their peers contributions and feedback in order to create their showcase achievement ePortfolio.
- The 'final' products, in the showcase part of an ePortfolio can be evaluated by the teacher as a summative assessment of learning.





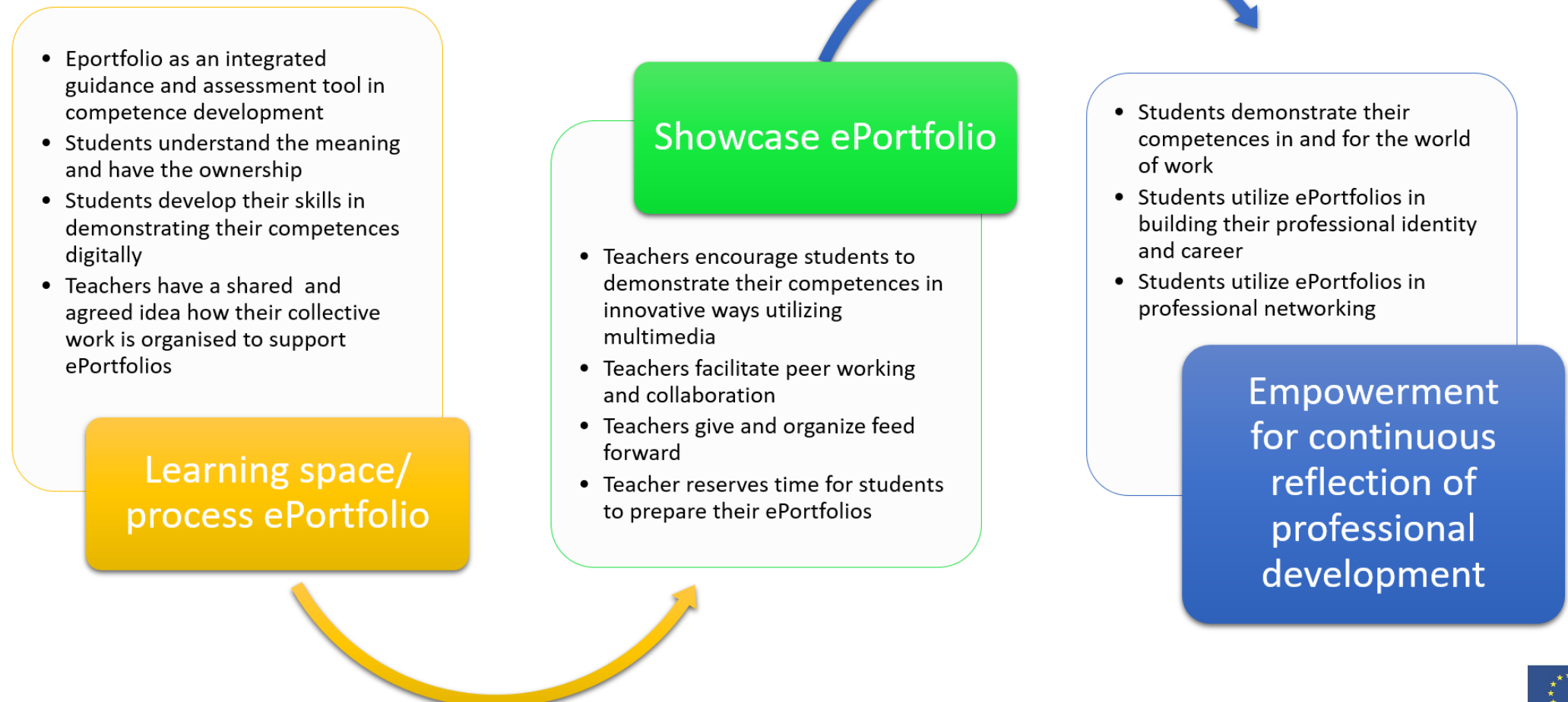
# ePortfolio Implementation

ePortfolio process



# ePortfolio Implementation

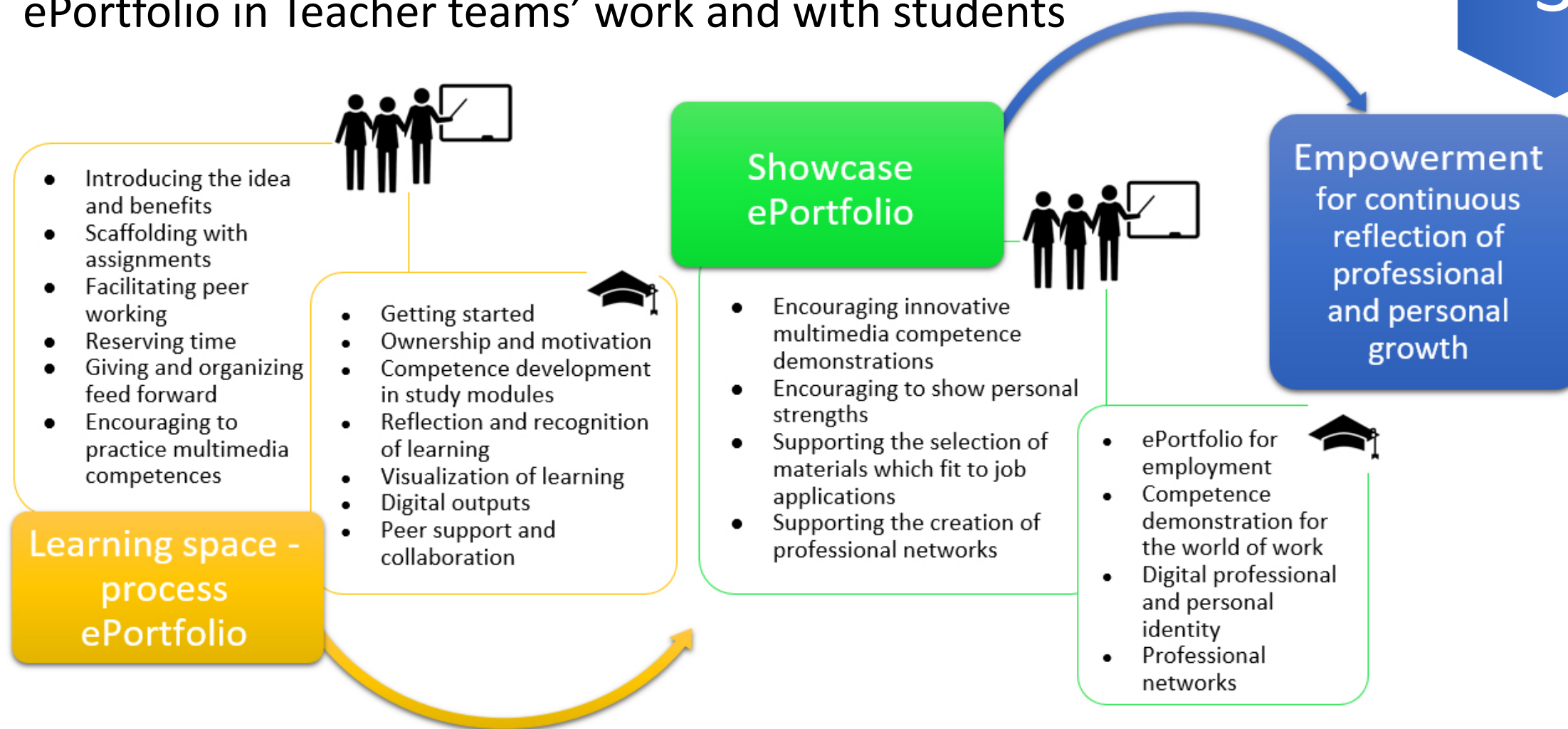
## ePortfolio process in higher education institution





# ePortfolio Implementation

ePortfolio in Teacher teams' work and with students



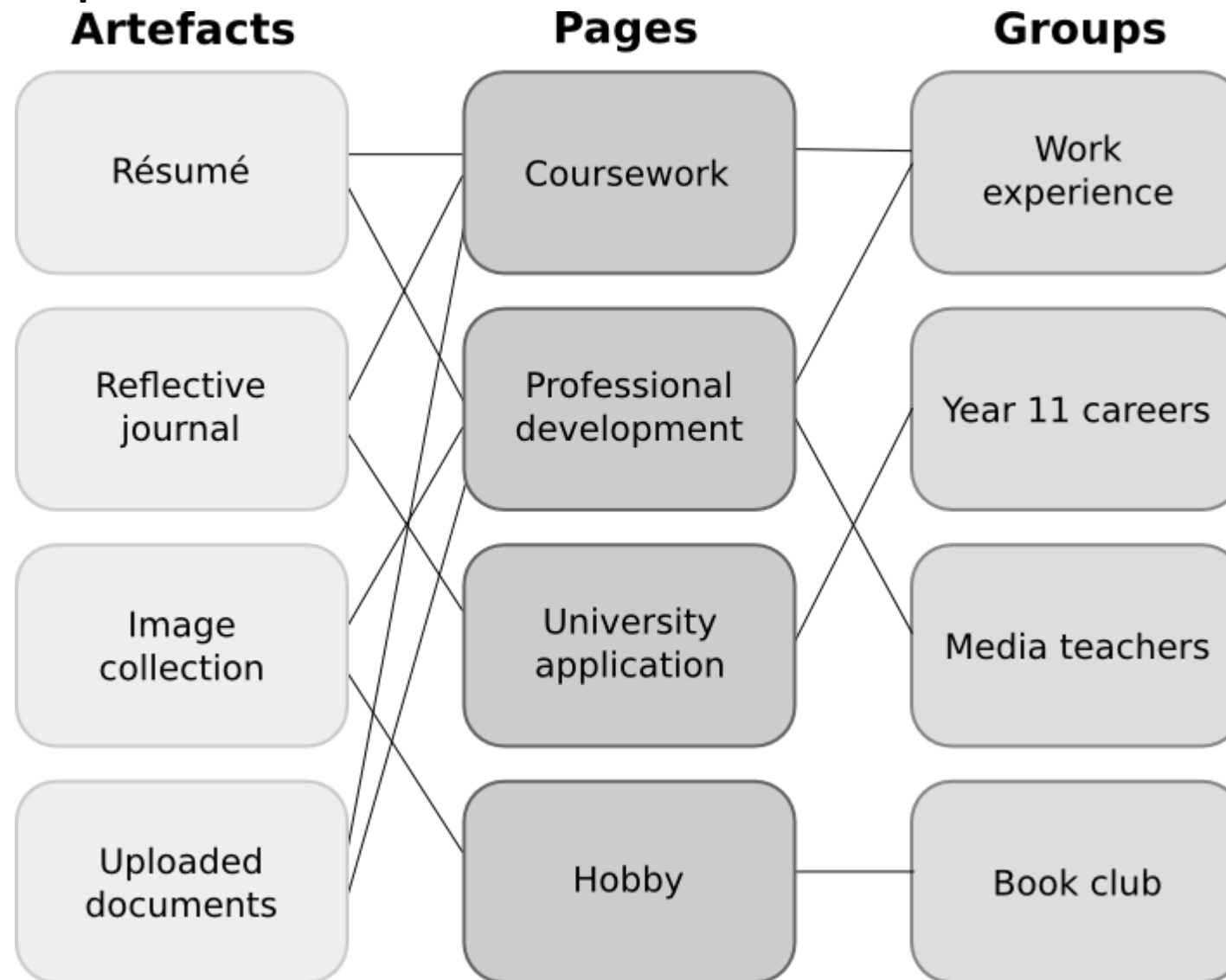
# ePortfolio Implementation

## For Successful ePortfolio Implementation

- Understanding the benefits of ePortfolio.
- Embedding ePortfolio into curriculum and normal educational structures within the institution.
- Freedom and ownership of students.
- Skills needed.
- Clear formulation of the content of ePortfolio.
- Show personality.



# Mahara platform



# ePortfolio Implementation

## Demonstration in Mahara platform



### Welcome

[Name of your installation here] is a fully featured electronic portfolio system with social networking features to create online learning communities.

For more information you can read [About](#) [please ensure you also edit this page] or alternatively please feel free to [contact us](#).

You can edit this text via "Static pages" in "Configure site" in "Administration"



#### Create

Develop your portfolio

Create your electronic portfolio in a flexible personal learning environment



#### Share

Control your privacy

Share your achievements and development in a space you control



#### Engage

Find people and join groups

Engage with other people in discussion forums and collaborate with them in groups

#### Login



Username: \*

Password: \*

Login

[Lost username / password](#)



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#### CONTACT US

Project manager

IRMA KUNNARI

Tel. +358 408307431

[irma.kunnari@hamk.fi](mailto:irma.kunnari@hamk.fi)

In Vietnam:

THANH-LAM NGUYEN

Tel. +84-979709024

[amnt@lhu.edu.vn](mailto:amnt@lhu.edu.vn)

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HÄMEEN AMMATTIKORKEAKOULU  
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